



January Room 5

Dear Families,

Thank you, thank you, thank you! For all the wonderful gifts I received before break! I love being a teacher and your heartfelt gifts fill me with gratitude and love. And, also, did I say thank you?

Ask a teacher, we love January. Students come back rested and excited to be in class. They know the routines and are ready to work. First graders are abstracting addition, while second graders are deep in their multiplication studies, as thirds begin their division journey. Everyone continues to improve their reading and writing skills in class. In our cultural studies, we started the layers of the earth before break, we will continue with rock studies for first (volcanoes) and second (earthquakes) while thirds learn about the atmosphere and extreme weather.

We have assemblies every Friday at 8:30. Parents are always welcome to watch. We always do the Pledge of Allegiance and check in on our kindness project called ROSE, where students look for acts of kindness and secretly pass a rose. We play games or activities that build connection, share a skit, or story, etc. This first Friday, January 12th, third graders will share a Grammar Play.

Lastly, we need tablecloths or picnic blankets for lunch and snack time. I am hoping someone has some extra tablecloths or full length mirror in their home that they are not using and willing to part with it.

For this school year, we are studying different virtues. If you would like to accompany us on this journey at home, you can look into the book, The Families Virtues Guide by Linda Kavelin Popov. This month, we will start with compassion. I'll leave you with this quote:

“Until (we) extend (our) circle of compassion to include all living things, (we) will not find peace.”

Albert Schweitzer

Birthdays

Beckett - 19th

Important Dates

Important School dates:

Mon., Jan. 15

No School

Fri., January 19

Spirit Day: Sparkle and Shine

Important Classroom Dates:

Fri., Jan. 12

Grammar Play by 3rd
Graders

Thurs., Jan. 25

Wolf Full Moon Celebration

