

# FEBRUARY NEWSLETTER ROOM 1



**Yes, we will be celebrating Valentine's Day!**

If you would like to make valentine cards with your child to exchange at school please bring them to share on Monday, February 14th. Our class includes 14 children right now and it is easier to help write "From—Your child" on 14 valentines, then we will take turns passing them out to friends at circle time. Please do not include candy or other sweets in accordance with our low-sugar policy. We know that the valentines themselves will be lots of fun!

\*\*\*

Some February Songs for Circle Time:

“Will you be my Valentine, my Valentine, my Valentine?  
Will you be my Valentine, and give me love each day?  
YES I'll be your Valentine, your Valentine, your Valentine,  
YES I'll be your Valentine and give you love each day!”

“If you love and you know it Blow a Kiss,  
If you love and you know it Blow a Kiss,  
If you love and you know it and you really want to show it  
If you love and you know it Blow a Kiss”!

“...” Give a Hug  
“...” Say I Love You!

Some thoughts from The Slow Moving World of the Child:

**The world everywhere, invariably, moves too fast for children to comprehend.** Adults move too fast for children to be able to imitate them successfully. Yet our children try their very best, regardless of our pace. The world of the child is slower than that of an adult because the child is not yet coordinated and their logical thinking skills are not fully developed.

When a child moves only as fast as they can actually navigate, there is no more tripping over their own feet. Spills are kept to a minimum. They begin to notice and observe their surroundings with heightened awareness. They have time to behave out of conscious choice, rather than simple stimulus and response.

This means going VERY SLOWLY and it takes an almost monumental effort on the part of the adult because nothing in society will support them.

However, unless one supports this slower paced environment, one will never know the world of a child.

\*\*\*

Miss Julia and Miss Ellie